

**THE IMPROVING' READING COMPREHENSION BY USING CLOZE  
ACTIVITIES TECHNIQUE AT THE TENTH GRADE OF  
SMA NEGERI 16 BANDAR LAMPUNG  
IN 2021/2022**

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**Abstract:** This research aimed to improve students' learning activities and reading comprehension by using cloze activities technique. The researcher used Classroom Action Research as the design of collecting data. It consisted of 2 cycle, the subject of this research was in one class with 28 students. The data collecting technique the researcher used test and observation sheet. The findings of this research showed that students learning activity showed improvement from the cycle I on the average 6,75% whereas it categorized as less active. In cycle II it increased were on the average 7.62% whereas it categorized as active. Then the average score of Students' reading test was improved, from the cycle I and cycle II. It was 46.43% % on cycle 1 and in cycle II was 82.14% who passed the Minimum Mastery Criteria. Therefore, the writer concluded that the implementation of cloze activities technique was successful to improve students' reading ability and learning activity at the tenth grade of SMA Negeri 16 Bandar Lampung in academic year of 2021/2022.

**Keyword:** Classroom Action Research, Close activities, Reading comprehension

## INTRODUCTION

Reading skill is one aspect of language skills that must be mastered by students to be able to interpret and absorb information from reading material; students must have good understanding skills. Reading comprehension is the most emphasized in the teaching and learning process of English. So, this is not an act but an active process, which involves the reader in continuous interaction with the text, the reader must interpret the meaning of the text. According Erika Sinambela (2015:15), Reading comprehension is one of the most important skills in learning a language besides listening, speaking, and writing. The basic goal for any reading activity is to know the concept of science and to know the language. To make sure that the students' reading comprehension be improved. The teacher should find the proper technique.

Moreover, According to (grellet, 2004)reading is a constant process of guessing, and what one brings to the next is often more important that what one finds in it. The writer concludes that, when we read, we use our eyes to acquire written symbols (letters, punctuation marks and spaces) and we used our mind to transform them into words, sentence and paragraphs that speak some thing to us. it can be concluded that reading is an active process where the people who read, they try to find the information given by the

author and understand what actually the purpose of the author is, or to get more knowledge and information from the written message.

The writer conclude that the technique or strategy used must be able to improve students' reading comprehension. The lack of use of learning methods or strategies is one of the obstacles in achieving learning objectives. One technique that will be used is Cloze Activities Through Cloze Activities, students become active and independent learn because cloze activities technique applied to make students pleased. This technique can help the students' developing scanning and search reading skill. According to Wilson Taylor (1950s) that cloze activities is a technique in which words are deleted from a passage according to a word-count formula or various other criteria.

Based on the preliminary of reserach at SMAN 16 Bandar Lampung, the writer found that there were several obstacles faced by the students in understanding student learning. First, they do not understand the vocabulary of the text. Second, students cannot be understanding the ideas in the text. Third, teachers rarely use interesting strategies in reading comprehension. So, to overcome these problems the writer is interested in implementing learning technique that can improve students' reading comprehension. Many techniques can be used to improve students' reading comprehension.

Based on the background of the problem above, the writer chooses Cloze activities technique to overcome the problem of reading comprehension. Cloze is the first major activity that is active for students' backgrounds that are following the knowledge of a particular topic, it can be applied inside and outside the classroom to shape students' reading practice. Therefore, the researcher conducted research entitled "Improving The Students' Reading Comprehension by Using Cloze Activities Technique at The Tenth Grade of SMAN 16 Bandar Lampung in The Academic year 2021/2022".

## **METHOD**

In this research the research used Classroom Action Research, The classroom action research (CAR) procedure used In this study was designed by Kemmis and McTaggrat consisting of several cycles, each cycle consisting of four stages follows Kemmis and Mc Taggart in Burns (1999:35., namely planning, implementation, observation, and reflection, in addition to this research The writer conducted classroom action research into two cycles.

## **Result**

### **1. Result of the Data in Cycle 1**

In this passage the writer explained after teaching and learning process of cycle finished, in here was also carried out the reading test of the first cycle and second cycle to measure students' reading comprehend of asking and giving opinion expression and

students' reading comprehend of descriptive. Text that had been studied. Here for the result of students' reading score:

**Table 1**  
**The Result of the Student's Score in reading Test of Cycle 1**

	Criteria	Total of the students	Percentage
P1	Complete	13	46.43%
P2	Incomplete	15	53.57%
Total		28	100

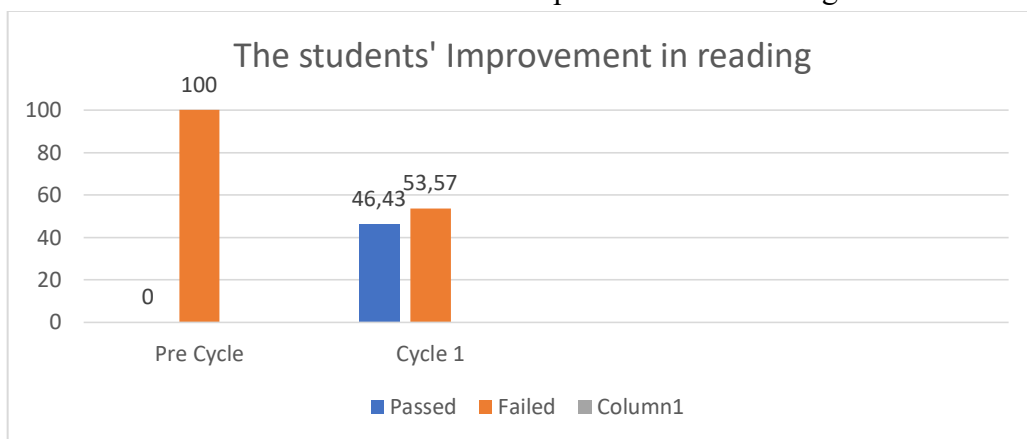
The successful criteria of Classroom Action Research were as follows

**Table 4.4**  
**The criteria of Students' Learning Achievement**

Achievement	Range of Score	Category
85-100%	Very good	Successful
65-84%	Good	Succesfull
55-64%	Enough	Unsuccessful
0-54%	Less	Unsuccessful

Adapted from Aqib, et al (2011:269)

Figure 1  
 The Result of Students' Improvement in Reading



Based on the table and chart above, the students whose scores were more than KKM (76) was 46.43% and the students whose scores were less than KKM (76) was 53.57%, the total was 28 students. Based on cycle 1, the result of learning English was better than precycle. For more detail the improvement of the result from pre-cycle to cycle 1 can be seen in the figure below:

## 2. Result of the Data in Cycle 2

Based on the result, field notes and reading test of cycle 2, it concluded that there were some improvements both teacher and the students' learning and teaching in the classroom. The teacher had been successfully improved the students' learning activities and the students' reading comprehend by using Cloze Activities Technique. It could be seen from the students' participation and attention from the start to the end of the lesson was better than the first cycle. The students were more active and enthusiastic in doing the assignment.

**Table 2**  
**The Result of the Student's Score in reading Test of Cycle 2**

	Criteria	Total of the students	Percentage %
P1	Complete	23	82.14%
P2	Incomplete	5	17.86%
Total		28	100

The successful criteria of Classroom Action Research were as follows

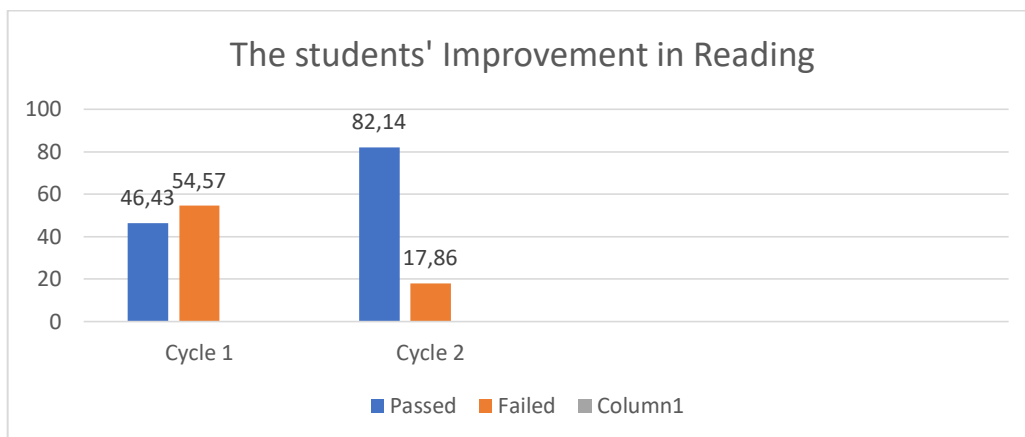
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Adapted from Aqib, et al (2011:269)

Based on the result of reading test in cycle 2 showed that there were 23 students or 82.14% of all students at XI Social 1 got the score above the Minimum Mastery Criterion. It was achieved the indicator of success. Therefore, the writer and the teacher decided to stop the Classroom Action Research by using Cloze Activities Technique because it had already succeeded.

**Figure 2**  
**The Result of Students' Improvement in Reading**



### **Improvement in Reading score from Cycle 1 to Cycle 2**

Based on the table, the writer and the teacher decided to stop the Classroom Action Research by using Cloze Activities Technique because it had already succeeded. According to the result of the evaluation between the writer and the teacher, it could be assumed that the implementing of Classroom Action Research in improving students' reading comprehension through Cloze Activities Technique was appropriate with the planning that had been discussed by the writer and the teacher previously.

### **Discussion**

The result showed the increasing of the students' scores from the pre-cycle to the reading test of cycle I, reading test of cycle 2. In the pre-cycle, the mean score of students in reading test before applying Classroom Action Research by using Cloze Activities Technique was 58.03. Meanwhile, the class percentages which passed the Minimum Mastery Criterion was 0 %. It meant that there were no one students who passed the Minimum Mastery Criterion and there were 30 students failed of the target.

Furthermore, the mean score in the reading test of cycle 1 was 78.25. It meant that there was some students' score improvement from the previous test was 0 %. Meanwhile, the class percentages which passed the Minimum Mastery Criterion in Reading test of cycle 1 was 46.43 %. It showed there were 13 students who passed the Minimum Mastery Criterion and there were 15 students who failed to get Minimum Mastery Criterion. The writer and the teacher continued to the second cycle. Next, the mean score in the reading test of the second cycle was 80.21. Meanwhile, the class percentages which passed the Minimum Mastery Criterion were 82.14 %. It meant that there were 23 students whose score passed the Minimum Mastery Criterion and there were 5 students who failed to get the target of Minimum Mastery Criterion. This class percentage showed the improvement from the pre-cycle to the second cycle was 82.14 % in the class percentage. The reading test of cycle 2 had fulfilled the target of Minimum Mastery Criterion by Cloze Activities

Technique, it was above 75% of the students could pass the Minimum Mastery Criterion. From the table of students' observation checklist 1, it could be concluded that: Based on chart above, it can be conclude there were improvement of the student's learning activities from the first cycle to second cycle was from cycle 1 was 6,75 to 7.62 at cycle 2.

## **Conclusion**

After doing the research of classroom action research in teaching reading ability by implementing Cloze Activities technique, the researcher got the conclusion of this research as follows:

- 1) Cloze Activities Technique can improve students' reading comprehension at the tenth class of of SMAN 16 Bandar Lampung
- 2) Cloze Activities Technique can improve students' learning activities at the tenth class of of SMAN 16 Bandar Lampung

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